2nd Year Physician Assistant (PA) Student
Family Medicine Clinical Rotation

Course Description:

The PA family medicine clinical rotation is four consecutive weeks of a twelve-week primary care rotation. This clinical course provides the PA student with experience across the realms of primary care, to include family medicine, women’s health, and pediatrics. Students will engage in the outpatient evaluation of pediatric and adult patients, including health maintenance exams and the management of acute and chronic illness across the lifespan. Students will also manage common women’s health disorders across primary care or obstetrics/gynecology specialty settings, gaining experience in prenatal and gynecologic conditions. Students may gain exposure to the care of women within integrated practice settings, to labor and delivery, and to surgical care within women’s health. This course also provides the PA student with experience in the management of pediatric patients. The student will have the opportunity to perform well-child exams as well as problem-oriented exams under the supervision of a preceptor with expertise in pediatric practice. Students gain experience in general pediatrics; they may also gain experience in a pediatric subspecialty area. This longitudinal experience is also designed to facilitate student exposure to key facets of care, including continuity of care, transitions of care, and performance improvement. The series may run continuously or be separated as appropriate to ensure adequate exposures to all target populations.

Course Objectives:

1) Perform an age-specific (pediatric, adolescent, adult and geriatric) evaluation that includes an appropriate history and physical exam
2) Describe and perform a routine comprehensive and problem-oriented gynecologic and obstetrics history and physical exam
3) Identify the appropriate differential diagnoses, diagnostic studies, assessment and treatment plan of the diseases and conditions frequently encountered in a primary care setting
4) Develop age-specific patient education with respect to preventive care or disease state utilizing current guidelines and evidence-based medicine
5) Demonstrate skill in written documentation and charting similar to those utilized by the rotation site including but not limited to hand-written, electronic, or dictation methods
6) Demonstrate patient communication skills, establishing trust, ensuring adequate expectations, demonstrating empathic care, and respect for patients and their caregivers
7) Demonstrate effective communication with the health care team, patient and when appropriate, patient’s advocate and/or family
8) Demonstrate respect, compassion and integrity to all patients and members of the health care team