3rd Year Medical Student Inpatient Internal Medicine Clinical Rotation

Course Description:

This core clerkship focuses on the basic competencies of internal medicine. A list of competencies appropriate for third year medical students during their clerkship has been established by the Clerkship Directors in Internal Medicine, a national organization focused on medical student education in Internal Medicine. The national competencies were used by the faculty at Wake Forest to inform this curriculum’s development. Students are assigned to a General Medicine service for four weeks, cardiology services for 2 weeks and an additional subspecialty service for two weeks (Hematology/Oncology, Leukemia or Nephrology).

Clinical Skills (student must perform):

1) ABG Interpretation
2) Chest X-Ray Interpretation
3) Electrocardiogram Interpretation

Conditions / Diagnoses (student direct participation required):

1) Abdominal Pain/Nausea/Vomiting
2) Altered Mental Status
3) Anemia
4) Arrhythmia
5) Chest Pain
6) Congestive Heart Failure
7) COPD
8) Coronary Artery Disease
9) Diabetes Mellitus
10) Dyspepsia
11) End of life care/palliative care
12) Fever
13) Fluid, electrolytes, acid-base
14) GI Bleeding
15) HIV infection, acute or chronic
16) Hyperlipidemia
17) Hypertension
18) Kidney Disease (acute or chronic)
19) Liver disease (acute or chronic)
20) Malignancy
21) Obesity
22) Respiratory Illness / Cough
23) Tobacco Abuse
Procedures (not required by this Clerkship, but required prior to graduation):

1) Abscess Incision and Drainage  
2) ACLS or PALS Resuscitation  
3) Airway Mgmt (Bag Valve Mask)  
4) Airway Mgmt (Oral/Nasal Airway)  
5) Arterial Blood Draw  
6) Arterial Line Placement  
7) Central Line Placement  
8) Chest Tube Placement  
9) CPR  
10) Foley Catheter Placement (Female)  
11) Foley Catheter Placement (Male)  
12) Intubation  
13) Laceration Repair  
14) Lumbar Puncture  
15) Nasogastric Tube Placement  
16) Paracentesis or Thoracentesis  
17) Peripheral IV Placement  
18) Phlebotomy  
19) Vaginal Delivery  

The following questions are asked of students regarding their clinical experience with preceptors:

1) Effective teaching by faculty during the clerkship  
2) Specific and actionable feedback on student medical knowledge and clinical skills by faculty  
3) Faculty observation of student performing relevant portions of a patient history  
4) Faculty observation of student performing relevant portions of the physical or mental status exam  
5) Number of times directly observed performing a history or physical exam (including mental status exam) during clerkship  
6) During the clerkship, I feel I received appropriate supervision of my clinical care  
7) During the clerkship, I feel I received appropriate supervision when performing procedures  
8) Duty hours considerations:  
   a. Not to exceed 5 continuous overnight shifts  
   b. No allowance for at least 8 hours free from duties  
   c. Exceeding 16 continuous hours  
   d. No allowance for 4 twenty-four hour periods free from duties over a 4 week period
e. Exceeding an average of 80 hours per week, averaged over 4 weeks

9) Duty hour violations must be reported to a course director

10) Experience or observation of mistreatment

11) Experiencing a sense of respect, collegiality, and cooperation among faculty and staff during this course

12) Experiencing a sense of respect, collegiality, and cooperation among peers during this course