

## 3<sup>rd</sup> Year Medical Student Family Medicine Clinical Rotation

## Course Description:

The Third-Year Family Medicine Clerkship of the Wake Forest School of Medicine is a 4-week rotation, consisting of outpatient clinic, seminars and small group discussions, standardized patient assessments, department conferences, and opportunities for direct clinical observation with our Clinical Coaches. Hours vary, but are often 7:30 a.m. to 5:00 p.m. Monday through Friday. This clerkship has been designed to expose third-year medical students to the discipline of Family Medicine, and its role within the larger health care system.

Clinical Skills (student must perform and can be with adult patients unless indicated otherwise):

- 1) Adult Health Check, including Complete Physical Exam and/or Medicare Wellness Visit
- 2) Back, Pelvis, Hip and/or Lower Extremity MSK Exam
- 3) Counsel about Smoking Cessation (Observe/Participate)
- 4) Diabetic Foot Exam
- 5) HEENT exam (adult and pediatric)
- 6) Use a Clinical Risk Assessment Tool
- 7) Well Child Visit (pediatric)

Conditions / Diagnoses (student direct participation required and can be with an adult patient unless indicated otherwise):

- 1) Asthma and/or COPD
- Back or Neck Pain
- 3) Depression (Observation)
- 4) Diabetes Mellitus
- 5) Dysuria
- 6) Headache (in adult or pediatric patient)
- 7) Hyperlipidemia
- 8) Hypertension
- 9) Joint Pain
- 10) Obesity (in adult or pediatric patient) (Observation)
- 11) Skin Rash or Lesion (in adult or pediatric patient)
- 12) Respiratory Illness / Cough (in adult or pediatric patient)
- 13) Tobacco Abuse

Procedures (not required by this Clerkship, but required prior to graduation):

- 1) Abscess Incision and Drainage
- 2) ACLS or PALS Resuscitation
- 3) Airway Mgmt (Bag Valve Mask)
- 4) Airway Mgmt (Oral/Nasal Airway)



- 5) Arterial Blood Draw
- 6) Arterial Line Placement
- 7) Central Line Placement
- 8) Chest Tube Placement
- 9) CPR
- 10) Foley Catheter Placement (Female)
- 11) Foley Catheter Placement (Male)
- 12) Intubation
- 13) Laceration Repair
- 14) Lumbar Puncture
- 15) Nasogastric Tube Placement
- 16) Paracentesis or Thoracentsis
- 17) Peripheral IV Placement
- 18) Phlebotomy
- 19) Vaginal Delivery

The following questions are asked of students regarding their clinical experience with preceptors:

- 1) Effective teaching by faculty during the clerkship
- Specific and actionable feedback on student medical knowledge and clinical skills by faculty
- 3) Faculty observation of student performing relevant portions of a patient history
- 4) Faculty observation of student performing relevant portions of the physical or mental status exam
- 5) Number of times directly observed performing a history or physical exam (including mental status exam) during clerkship
- 6) During the clerkship, I feel I received appropriate supervision of my clinical care
- 7) During the clerkship, I feel I received appropriate supervision when performing procedures
- 8) Duty hours considerations:
  - a. Not to exceed 5 continuous overnight shifts
  - b. No allowance for at least 8 hours free from duties
  - c. Exceeding 16 continuous hours
  - d. No allowance for 4 twenty-four hour periods free from duties over a 4 week period
  - e. Exceeding and average of 80 hours per week, averaged over 4 weeks
- 9) Duty hour violations must be reported to a course director
- 10) Experience or observation of mistreatment
- 11) Experiencing a sense of respect, collegiality, and cooperation among faculty and staff during this course



12) Experiencing a sense of respect, collegiality, and cooperation among peers during this course