

Developing a Simulation Educational Program or Case/Scenario: Questions to Ask

These are some helpful go-to questions to ask yourself when developing simulation education. Rely on open-ended questions like WHO, WHAT, WHEN, WHERE, WHY, and HOW, to clarify an unclear portion of the material.

Introductory Questions

- ❖ "What are the biggest pain points about this subject/content?"
- ❖ "What's the first thing participants need to know about this subject?"
- ❖ "Where do students/clinicians stumble?" "What are the likely points of failure?"
- ❖ "What's the most important thing you want to leave learners with once they have learned the didactic portions of the content?"
- ❖ "If you had to distill your content into just a few main points, what's the first point you'd make?"
- ❖ "Are there other important points?"
- ❖ "Is there a particular system or process you would use to explain the content?"
- ❖ "What often surprises learners about this subject?"

Process Questions

- ❖ "So, that's Step 1/Part 1. What happens next?"
- ❖ "So, let me recap what I'm understanding. Then can you tell me if we have any discrepancies?"
- ❖ "Is there a sequence or an order to this part of the process?"
- ❖ "Does this connect back to (something else that's been mentioned)?"
- ❖ "Are these concepts linked?"

Review Questions

- ❖ "What are we missing? Did we leave anything key out?"
- ❖ "Did we cover all the places someone might stumble in learning/applying this and provide practical solutions?"
- ❖ "What will the learner be able to DO when they are finished going through each piece of the program or course (didactics, simulation, debrief)?"
- ❖ "Let's look at the sequence of topics again. Can you let me know if I have any in the wrong order?"