In an effort to help you assess your level of readiness, and to assist you with focused instruction in simulation, consider each statement below as it applies to your setting:	YES	NO	Somewhat	Does Not Apply
I am aware of CEAL's simulation resources (i.e., physical spaces, technology, and equipment used in simulation).				
I know the CEAL simulation staff and the roles they play in supporting me as an educator in simulation.				
I know how to uphold participant integrity in my role as facilitator.				
I come prepared for simulation events by reviewing key concepts and content related to the event.				
I understand the need to address ethical considerations in developing and enacting simulations.				
I understand the importance of using a structured approach to pre-briefing and debriefing.				
I feel confident in my ability to accept feedback on my debriefing competency for the purpose of continuous improvement.				
I acknowledge that debriefing is not giving direct feedback to participants focused simply on their mistakes.				
I understand the importance of gathering feedback from learners on their simulation experience.				
I am clear on my role(s) and the roles of others for simulation setup and clean-up.				