# SLATE 2019 Agenda

<table>
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<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>8:00 – 8:30</td>
<td>Registration</td>
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<tr>
<td>8:30 – 9:00</td>
<td>Welcome Address</td>
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<tr>
<td>9:00 – 10:30</td>
<td>Keynote: Cindy Huggett “Trends in Training: What’s now? What’s new? What’s Next?”</td>
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<td>10:30 – 10:45</td>
<td>Transition to breakout sessions</td>
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<tr>
<td>10:45 – 11:45</td>
<td>Presentation: Escape to Innovation</td>
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<td>Alex Russell, Colbert Trotter, Regina Lewis, Wake Forest Baptist Health</td>
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<td>10:45 – 11:45</td>
<td>Presentation: Sam’s Heart Attack</td>
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<td>Dorothy Parnian, Ian Saunders, Troy McMillan, Vernon Williams CEAL, Wake Forest School of Medicine</td>
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<tr>
<td>10:45 – 11:45</td>
<td>Presentation: Increasing Engagement in Online Courses</td>
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<td>Deborah Griffith, Forsyth Technical Community College</td>
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<td>10:45 – 11:45</td>
<td>Workshop: Podcasting for Education: From Concept to Reality</td>
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<td>Aarti Ramanathan, Wake Forest School of Medicine</td>
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<td>11:45 -12:30</td>
<td>Networking and Lunch</td>
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<td>12:30 -1:30</td>
<td>DemoLearn:</td>
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<td>- The Zombie Pandemic: An Innovative Simulation Exercise to Support Integration of Basic and Clinical Sciences for Preclinical Medical Students, Dr. Timothy R Peters, Dr. Jennifer M. Jackson, Abigail Wehner, Srish Sharma, Elene A. Clemens, J. Luke Galloway, Wake Forest School of Medicine</td>
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<td>- From QA to QM: Navigating a Quality Matters Startup Process at DCCC, Amy Archambault, Davidson County Community College</td>
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<td>- How Can We Prepare the Next Generation of Academic Innovators?, Sophia Stone, Duke University</td>
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<td>- Teaching and Learning Robotics and Coding for Everyone, George Peterson, Mitchell Community College</td>
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<td>- Hololens and anatomy, Sam Huggins, Wake Forest School of Medicine</td>
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<td>- Informed Consent: An Experiential Model to Combine Small Group Learning in Bioethics with Standardized Patients for Preclinical Medical Students, Kendall Freeman, Wake Forest School of Medicine</td>
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<td>- Ultrasound in Preclinical Education, Sharon S Korczyk, Wake Forest School of Medicine</td>
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<td>- Kahoot! Classroom Innovation, Megan Edwards Collins, Winston Salem State University</td>
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<td>1:30 –2:30</td>
<td>Presentation: Polling to Engage</td>
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<td>Andrew Brewer, Northwest AHEC, Deana Thomas, Wake Forest Baptist Health, Aarti Ramanathan, Wake Forest School of Medicine</td>
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<td>1:30 –2:30</td>
<td>Presentation: Forsyth Tech’s OER Initiation</td>
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<td>Grady Lee Wilsonwithers, Forsyth Technical Community College</td>
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<td>1:30 –2:30</td>
<td>Presentation: Successful Strategies for Integrating Interactive Patient Care into Clinical Workflow</td>
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<td>Bethany Howell, Wake Forest Baptist Health</td>
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<td>1:30 –2:30</td>
<td>Workshop: Frameworks for Course Design: Mapping a Course Across Multiple Learning Environments</td>
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<td>Donna Petherbridge, NC State University</td>
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<td>2:30 – 3:30</td>
<td>Presentation: Mobile Learning Strategy for the Real World. Where to start?</td>
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<td>Andrea Nance, Hanesbrands, Inc.</td>
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<td>2:30 – 3:30</td>
<td>Presentation: The Online Learner: Barriers, Persistence and Resolution</td>
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<td>Sharon Little, South Piedmont Community College</td>
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<td>2:30 – 3:30</td>
<td>Presentation: Educational Escapes - Using Escape Room Dynamics to Educate</td>
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<td>Jennifer Mroz, Wake Forest School of Medicine</td>
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<td>2:30 – 3:30</td>
<td>Presentation: Creating Inquiry Based classrooms for Student Success</td>
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<td>Kelsey Canovai, Wake Forest School of Medicine</td>
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<td>3:30 – 4:30</td>
<td>Presentation: By Multiple Means: Finding Universal Design for Learning in our instructional designs</td>
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<td>Shawn O’Neil, University North Carolina Greensboro</td>
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<td>3:30 – 4:30</td>
<td>Discussion Panel</td>
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<td>3:30 – 4:30</td>
<td>Presentation: Activate Student Engagement: Tips &amp; Tools to Promote Meaningful Learning</td>
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<td>Suzanne Edmonds, NC State University</td>
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<td>3:30 – 4:30</td>
<td>Workshop: Improv for communication:</td>
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<td>Jen Brown, Founder, The Engaging Educator</td>
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