Dear Faculty Mentors, Editors, Authors and Members of the Wake Forest School of Medicine Community,

The Wake Forest Journal of Science and Medicine is announcing a call for papers to be included in a special issue covering the impact of the COVID-19 pandemic. The COVID-19 pandemic is an unprecedented national and international health crisis that has affected countless individuals, families and communities across the world, and the Wake Forest and Winston-Salem community has been no exception. The purpose of this COVID-19 special issue is to provide comprehensive reviews of the rapidly-growing scientific literature to aid health worker’s acquisition of reliable information, and a platform to report health-related experiences during the COVID-19 pandemic from our community.

**The deadline for submission is July 1, 2020.** Submitted papers will undergo peer-review as they are received. Accepted papers will be immediately published online for rapid dissemination. There are no costs for submission or publication. **To facilitate expedient review, it is highly encouraged that the corresponding authors contact the Special Issue Section Editor prior to submission.**

The following types of manuscripts are requested:

- **Perspectives on the COVID-19 Pandemic** (topics of interest include but are not limited to: administrative challenges, coping with anxiety, ethics, healthcare policy, impact on minority populations)
- **Review Articles** (topics of interest include but are not limited to: COVID-19 pathophysiology, therapeutics, diagnostics, PPE usage, epidemiology)
- **Original Science**
- **Case Reports**

More information on types of manuscripts accepted and proper formatting can be found on our website: www.school.wakehealth.edu/about-the-school/wake-forest-journal-of-science-and-medicine

Making science open has never been more essential to global well-being and we thank you for your contribution and dedication.

**Contact:**

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**About the Journal**

The Wake Forest Journal of Science and Medicine is run entirely by students who believe in promoting relevant discoveries in clinical or lab science, medical cases, and perspectives on healthcare to the larger scientific community. We aim to educate students about the importance of an objective and rigorous peer-review process and to uphold the established Principles of Transparency and Best Practice in Scholarly Publishing.